UCLA |EIP

M.M. GHERMAN<br>Evaluation of Instruction Program Report<br>22W: MATH 210B DIS 1A: ALGEBRA<br>No. of responses $=3$ Enrollment = 14<br>Response Rate $=21.43 \%$

## 1. UCLA Department of Mathematics:

${ }^{1.1)}$ How would you rate your TA as an effective teacher?

${ }^{1.2)}$ How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing

${ }^{1.3)}$ What is your rating of this course independent of the effectiveness of the TA?

Failing


## 2. Comments:

${ }^{2.1)}$ Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- He did a very good job at finding relevant qual problems and walking through them. He has helped me so much in preparing for the qual exam. The discussion section has definitely sharpened my understanding of the material.


## Profile

| Subunit: | MATH |
| :--- | :--- |
| Name of the instructor: | M.M. GHERMAN |
| Name of the course: | 22W: MATH 210B DIS 1A: ALGEBRA |
| (Name of the survey) |  |
| Values used in the profile line: Mean |  |

## 1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?
1.3) What is your rating of this course independent of the effectiveness of the TA?


M.M. GHERMAN<br>Evaluation of Instruction Program Report<br>21F: MATH 210A DIS 1A: ALGEBRA<br>No. of responses $=7$ Enrollment = 19<br>Response Rate $=36.84 \%$

## 1. UCLA Department of Mathematics:

${ }^{1.1)}$ How would you rate your TA as an effective teacher?

$\mathrm{n}=7$ av. $=8.86$ $\mathrm{md}=9$ dev. $=0.38$
${ }^{1.2)}$ How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing

${ }^{1.3)}$ What is your rating of this course independent of the effectiveness of the TA?

$\mathrm{n}=7$

## 

## 2. Comments:

${ }^{2.1)}$ Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Excellent TA, discussions were flexible enough to have a goal but also focus on wherever we were struggling. Very generous with his time in and out of discussion. Easily among the best TAs l've had.
- He did a good job of organizing the key concepts and helping us apply ideas for the qual exam problems
- I think our TA may know Clark... Are you Clark?
- Matt is an excellent TA! He writes very clear and helpful notes to many example problems for the discussion section each week. This helps a lot in understanding the course material and also studying for the qualifying exam. The discussion sections are always well organized, and Matt sends the problems ahead of time so there is time to look them over before the discussion. He is also extremely helpful during office hours, and available to help out during other times as well.


## Profile

| Subunit: | MATH |
| :--- | :--- |
| Name of the instructor: | M.M. GHERMAN |
| Name of the course: | 21F: MATH 210A DIS 1A: ALGEBRA |
| (Name of the survey) |  |
| Values used in the profile line: Mean |  |

1. UCLA Department of Mathematics:
1.1) How would you rate your TA as an effective teacher?
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?
1.3) What is your rating of this course independent of the effectiveness of the TA?


| $\mathrm{n}=7$ | av. $=8.86$ |
| :--- | :--- |
| $\mathrm{n}=7$ | $\mathrm{av} .=9.00$ |
| $\mathrm{n}=7$ | $\mathrm{av} .=8.43$ |

